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GRADUATE SCHOOL ENROLLMENT REACHES ALL-TIME HIGH — TOPS 5,300

Reports from the schools, compiled by the Council as *Social Work Education* goes to press, reveal an all-time high in enrollment in the current year 1959-60. Full-time students total 5,371 of which 4,934 are enrolled in U. S. graduate schools and 437 in the Canadian graduate schools. The percentage increase over the academic year 1958-59 is 8.6 which represents the same percentage increase as the previous year. However, for the academic year 1959-60 the percentage is based on an increase of 429 students. Last year's enrollment was 4,942 which was then the highest point reached. Coinciding with the initiation of the recruitment program of the Council in 1955 and continuing every year through the current year, 1959-60, enrollment has steadily mounted.

CSWE FILM HEAVILY BOOKED NATION-WIDE

A capacity audience filled the World Affairs Center Auditorium in New York on October 15, 1959, for the national premiere of the CSWE film, "Summer of Decision." The audience consisted of representatives from schools of social work, national employing organizations, newspapers, radio and television networks.

James A. Linen, Publisher, *Time* and Chairman, Film Advisory Committee, served as Master of Ceremonies. In his words of welcome, he urged that the film be widely used with high school and college students

and their parents to interpret the satisfactions of a social work career.

Present on the platform with Mr. Linen were a group of distinguished civic and social service leaders including Grace L. Coyle, CSWE President; Joseph P. Anderson, NASW; Stanley P. Davies, Chairman, Film Advisory Committee; Russell Ballard, Director, Hull-House; James R. Dumpson, New York City Welfare Commissioner; Mortimer H. Hess, Trustee, Marlon R. Steckler Estate, funds from which financed the film; Judge Nathaniel Kaplan, New York City Youth Board; Henry L. McCarthy, Community Council of Greater New York; and George Wyman, Deputy Commissioner, Social Security Administration.

The guest speaker was Russell Ballard, whose article, "Should You Be a Social Worker?" appeared in a double page spread in *Life* and the *Saturday Evening Post*, and which was published in pamphlet form by the New York Life Insurance Company. Mr. Ballard's statement represents the most widely distributed single article on social work as a career that has been distributed in the United States. On the occasion of the film premiere, Mr. Ballard said: "The film, 'Summer of Decision,' represents another important milestone in our efforts to bring reliable information about social work as a career to American young people."

Stanley P. Davies, Chairman of the CSWE Film Advisory Committee, presented, on behalf of the Council, a "golden" reel to Jack Mogulescu, Executive Producer of the film. The award consisted of a print of the film with an inscription on the reel as follows: "To Jack Mogulescu, with deep gratitude, for giving outstanding



George Wyman, James A. Linen, Judge Nathaniel Kaplan, Henry L. McCarthy, and Mortimer Hess (left to right) look over the promotional leaflet for "Summer of Decision"

leadership, as Executive Producer and Senior Writer of the film, 'Summer of Decision,' Council on Social Work Education, October 15, 1959."

Following the film showing, there was a reception for the cast and the producers of the film with the Board of Directors of the Council serving as hosts. Members of the cast were special guests of honor at the reception, in addition to Himan Brown, Producer of the film, and Jack Mogulescu.

The film is being promoted and distributed by Association Films, Inc. at their nearest branch office, Broad at Elm, Ridgefield, N. J.; 799 Stevenson St., San Francisco, Calif.; 561 Hillgrove Ave., LaGrange, Ill., and 1108 Jackson St., Dallas, Texas. Free loan bookings and prints of the film for purchase are available from the Association Films offices.

Since the premiere took place, the film has been ordered by 700 high schools, colleges and civic organizations in the United States, and has been seen on over 35 television programs including a nation-wide showing in Canada. Congratulations go to a number of cities, including Pittsburgh, Philadelphia and New York, which recently have held local premieres with notable success.

FORD FOUNDATION GRANTS FUNDS TO CSWE

The Ford Foundation has approved a request to finance a five-year CSWE project to extend its educational services to the field of corrections according to a recent announcement by Grace L. Coyle, Council President.

The CSWE, through its Committee on Corrections, has been exploring and developing for the past three years the relationship between social work education and the field of corrections. Under the leadership of the Committee on Corrections, with Dr. Elliot Studt as Chairman, a number of important steps already have been taken. Three productive workshops at Annual Program Meetings of the Council have brought together practitioners, administrators, and social work educators to consider training for correctional personnel. A *Casebook in Correctional Casework* has been prepared and published; and Mrs. Studt with the counsel of the Committee was responsible for one of the twelve projects of the Curriculum Study. Her reports on *Education for Social Workers in the Correctional Field* and *Perspectives and Guides in the Expansion of Social Work Education for the Correctional Field* were recently published.

As a result of the Committee's work, the educational

problem of preparing social workers for the correctional field has emerged as the central issue which, at this time, brings social work and corrections together. The Council Board recognized the need both for an increased flow of content from the correctional field of practice into the generic curriculum and an increased number of social work graduates into the field of corrections. Through its five-year project, it is anticipated that the CSWE can meet these needs and demonstrate the contribution of social work education in the preparation of correctional personnel.

The project will be conducted within the framework of the Council in its on-going educational activities which include:

1. consultation to graduate schools of social work
2. development of teaching materials for schools of social work and for agency training programs
3. identification of content from the correctional field for use in the generic curriculum
4. provision of a clearing house for educational personnel and ideas, including information of general value as developed in various demonstration projects
5. stimulation of research

Now that funds are available, plans are underway to add a full-time consultant to the Council staff to participate with Council committees and other members of the Council staff in carrying out these activities.

1960 WHITE HOUSE CONFERENCE

On January 10, 1960, 7,000 invitations to participants of the Golden Anniversary White House Conference on Children and Youth, March 27 to April 2, will be issued by President Eisenhower. Individuals who have been nominated by organizations as participants should be receiving their invitations shortly thereafter. The announcement was made by Mrs. Rollin Brown, National Chairman of the President's National Committee for the Conference, at recent meetings in Washington.

CURRICULUM WORKSHOP DATES SET

A national workshop designed to provide one faculty member from each of the accredited graduate schools of social work in the United States and Canada with an intensive experience in curriculum organization and development is planned for June 13-18, 1960. The Workshop, to be held at Allerton House, University of Illinois Conference Center, Monticello, Illinois, has been made possible through a grant from the National Institute of Mental Health. The Workshop will serve as the culmination of the Council's recently completed program of curriculum research and general consultation on curriculum development and will lay the ground work for new efforts toward enrichment and increased conceptualization of the content of the generic curriculum. Dr. Ralph W. Tyler, Director, Center for Advanced Study in the Behavioral Sciences, Stanford University, has accepted the Council's invitation to serve as Workshop Director.

(Continued on page 3)

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The poll of schools taken late in 1957 brought an enthusiastic response to the proposal to have such a curriculum workshop. It was clearly evident in the replies that school faculties regard such a workshop as one of the most significant program activities which the CSWE could undertake at this time. The central purpose is to provide an opportunity for intensive work under the expert guidance of Dr. Tyler on methods of curriculum construction and evaluation.

A selected number of educational objectives from specific project reports of the Curriculum Study and other sources will be used to demonstrate a methodology for the identification and organization of curriculum content in the form of concepts, principles, and generalizations necessary to achieve the stated objective.

General sessions will be supplemented by small work groups in which the participants will engage in actual practice of the methodology applied to specific areas of curriculum content. The discussions in all work groups will be reported at general sessions.

Each accredited graduate school has been asked to name three faculty members from whom the Planning Committee will select one to participate in the Workshop. This is to insure an even, overall distribution among the Workshop participants of teachers in the sequences of the social services, human growth and behavior, casework, group work, community organization, administration, and research, as well as school administrators.

NATIONAL URBAN LEAGUE HOLDS CONFERENCE

Community Planning for Equal Opportunity, the theme for the National Urban League Annual Conference, held in September 1959 at Washington, D. C., focused particularly on the changing metropolitan area. Emphasis was placed throughout the conference on the need for social research and community organization skills in planning for community change. Hilda Tebow, Bureau of Public Assistance, Department of Health, Education, and Welfare represented the Council on Social Work Education and provided the following report:

James E. Lash, Executive Vice President of the American Council to Improve our Neighborhoods (ACTION) spoke of the "flight to suburban areas" as a change representing birth and growth as well as creating problems. He challenged the group to "see things whole" and to participate in bringing consistency and purpose to community planning.

Joseph D. Lohman, Treasurer of State of Illinois, in speaking of the metropolitan area as a subject for social research and interpretation made a plea for qualified, dedicated persons with objective methods to conduct research and provide objective interpretation as one means of influencing social planning in community change.

Whitney Young, Dean, Atlanta University School of Social Work, proposed a change in role and program for the Urban League. His proposal was based on two premises: (1) social planning as symbolized by social agencies has now become more acceptable and (2) social engineering requires social work knowledge and skills. He proposed the Urban League perform two primary

functions: social research to develop facts, and communication of facts developed by research to persons who can do something about changing social, political and economic forces.

The need for reform in laws and regulations which disrupt family life was enunciated by Secretary Arthur S. Flemming. He mentioned specifically residence laws, primitive measures in the Aid to Dependent Children program and indicated his department is working on proposals for change in the present public assistance laws.

CSWE PUBLISHES BOOK ON INTERPROFESSIONAL CONFERENCE

The year and one half of planning for the Interprofessional Conference on Training of Personnel for Overseas Service resulted in a vital and vigorous meeting. The Conference, held in June 1959, co-sponsored by Cornell University and the Council on Social Work Education and financed by the Council on Economic and Cultural Affairs and the CSWE, brought together representatives of five professions—agricultural extension, education, health, public administration, and social work, and of these disciplines—anthropology, sociology, and economics. The leading role in planning was shared by Dr. Irwin T. Sanders, Research Director, Associates for International Research, Mildred Sikkema, Council Staff, and Dr. Robert A. Polson, Cornell University.

Background papers were prepared by experts in their respective fields: Willard W. Beatty, Save the Children Federation, representing education; Dr. John J. Hanlon, Temple University School of Medicine, public health; Charles P. Loomis, Michigan State University, sociology; Arthur T. Mosher, Council on Economic and Cultural Affairs, agriculture; and Helen R. Wright, Chairman, CSWE Curriculum Committee, social work. These papers were of such high caliber that it has led the Council to publish them along with the report of the Conference discussion prepared by Dr. Sanders.

Throughout the world, the "developing countries" are attempting to narrow the gap between themselves and those nations with a higher standard of living. Thousands of specialists are being invited abroad to strengthen these programs of change. This Conference was held in an effort to contribute to an understanding of the effects of change, and to see how such knowledge could be incorporated in the training experience of all specialists serving in action programs in other countries. In addition to the various technical program specialists abroad, the human relations aspects emphasize the importance of the social worker as an agent of change.

The book entitled *Interprofessional Training Goals for Technical Assistance Personnel Abroad* will be available through the CSWE on December 15.

TRAINEESHIPS IN PSYCHIATRIC SOCIAL WORK

Traineeships in Psychiatric Social Work are offered at the Devereux Schools, Communities, and Camps through the Department of Social Work and the Institute for Research and Training of the Devereux Foundation, Devon, Pennsylvania. The traineeships cover a nine-

month or twelve-month period, depending upon the requirements of the sponsoring Graduate School of Social Work. The traineeship is designed to meet the standards for field instruction as set up by the Council on Social Work Education.

The Devereux Foundation is affiliated with the Carola Woerishoffer Department of Social Work and Social Research of Bryn Mawr College for field instruction in psychiatric social work. The Foundation is approved by the Education and Training Board of the American Psychological Association as an Internship Center for doctoral training in clinical and counseling psychology. The Devereux Traineeships in Psychiatric Social Work are designed to provide supervised experience in a planned sequence of applied casework services, with many types of children and adolescents presenting varied problems of learning, mental retardation, or personal adjustment and counseling with parents.

Graduate students enrolled in accredited Schools of Social Work are eligible to make application. Applicants will be considered only after acceptance for training by these schools.

FIVE-YEAR CONSULTATION PROJECT IN SOCIAL WORK EDUCATION COMPLETED

A project to provide a systematic consultation service to graduate schools of social work was initiated by the Council on Social Work Education in the 1954-55 academic year with the support of a Training Grant from the National Institute of Mental Health. During the five years of the project, each accredited school of social work received at least one consultation visit and most schools received two visits. A few schools, because of accreditation reviews or other evaluations, had only one visit while some schools received three.

The project was initiated in 1954 in response to an expressed interest by the National Institute of Mental Health for the development of adequate continuing consultation to schools of social work "in order to maintain a high quality of social work education, especially in those schools receiving grants for training in psychiatric social work." The Council on Social Work Education and the National Institute of Mental Health were in agreement that preparation for psychiatric social work should derive from a strong basic program of professional education. From the outset, therefore, the project was directed toward strengthening the basic training necessary for the adequate preparation of social work personnel for mental health programs. The major focus of consultation was the Master's program, but, in schools with post-Master's programs, consultation on advanced education was arranged upon request.

The project was conducted within the on-going program of the CSWE. As Director of the training project, Dr. Katherine A. Kendall, Associate Director of the Council, carried primary responsibility for the provision of the consultation service; Mildred Sikkema, the Council's Consultant on Educational Standards, also participated throughout the project; Grace White, Consultant on Educational Services, participated in the final year of the project; and the total staff was continuously involved in evaluating the content and outcomes of the consultation visits.

When the consultation project was initiated, there was considerable variation in the significance attached by the schools to the formulation of educational objectives as a first step in curriculum building. The consultants frequently were asked to place special emphasis on procedures for establishing objectives for the total curriculum, for the various sequences, and for individual courses. While all schools necessarily accepted the over-all objectives appropriate to a program of professional education for social work, the possibility of variation in emphasis was continually stressed. Each school was encouraged to reflect in statements of objectives its own individual flavor and strengths and to design its curriculum to meet its own stated goals. Every effort was made to avoid stereotyped curriculum design as a result of consultation and to stimulate a variety of emphases and well-advised experimentation.

The national statement of curriculum policy for schools of social work adopted by the graduate schools in 1952 had been in effect a relatively brief period of time when the consultation service was initiated. This policy statement, unlike previous policy documents of this kind, stressed the individual responsibility of schools for the organization and content of the professional curriculum. Broad subject areas rather than specific courses are recommended and schools are expected to translate the general directives of the policy statement into the sequences and courses which are appropriate to the achievement of stated educational objectives for the profession and the particular objectives postulated by the individual school. The policy statement does require, however, that a social work program be so constructed as to achieve an integrated curriculum, balance of subject matter, and progression in learning through the two years of study.

The consultation service gave impetus to fruitful use of the curriculum policy statement as a guide to curriculum appraisal and revision. Many schools were stimulated to embark on total revision of the curriculum as a result of the first consultation visit and have used the second visit for critical examination and appraisal of a new curriculum plan. A frequently encountered result of the consultation service has been a strengthening of the human growth and behavior sequence which is now generally required for all students and considerable expansion of content on social welfare programs and social policy in the social services sequence.

All schools are concerned with the end results of their educational efforts. Consultation from the outside has proved to be of great value to the schools in appraising the extent to which they are actually achieving their objectives. Consultation under this project was separated from accrediting in order to avoid, to the greatest possible extent, any coloration of inspection and enforcement.

The Council on Social Work Education became aware, in the concluding phase of the consultation project, of the extent to which its staff and program have benefited from the opportunity to gain first-hand knowledge of the faculties and programs of schools of social work across the country. Increased understanding of curriculum needs and problems on the part of the staff has had a decided impact on the future direction of the Council's program, particularly in the areas of educational standards and services. Some of the needs and

problems which have been identified together with suggested methods of approach to their solution are outlined below:

1. *Methodology of curriculum building and evaluation.* Curriculum study has emerged as a central concern of schools of social work in recent years. This is in large part, although not entirely, an outcome of the consultation service, through which the schools have given particular attention to the formulation of educational objectives, the selection of appropriate learning experiences, and to the evaluation of their educational programs. All schools are currently interested in getting help with methods of curriculum construction on a more intensive level than is possible in a brief consultation visit which must cover many aspects of curriculum study.

To meet this need which was clearly identified by the consultation service, the Council on Social Work Education is planning a workshop on curriculum building and evaluation of one week in duration under the leadership of Dr. Ralph W. Tyler, Director of the Center for Advanced Study in the Behavioral Sciences and a well-known expert on curriculum construction. Details about the Workshop appear in this issue of *Social Work Education* on page 2.

2. *Strengthening of field instruction as an integrated part of social work education.* The consultation visits have generally included one meeting devoted to discussion with field instructors who frequently voiced a desire for help in understanding their role as teachers and in clarifying the content and methods of field instruction. Many attempts are underway to improve field instruction and special emphasis by the CSWE on this aspect of social work education at this particular time should yield significant results.

In response to this need, the Council proposed a second consultation project of five years' duration which would be concerned with curriculum but which would place primary emphasis on field instruction. Funds have been made available by the National Institute of Mental Health to support this project, reported on in the August 1959 issue of *Social Work Education*. Faculty and agency field instructors will be involved to a maximum extent in work with the Council's consultants, in the expectation that an on-going process of intensive study of field in-

struction methods and content will be initiated in all schools. Many schools are already deeply involved in such activity but the experience of the general consultation project suggests that consultation from the outside adds a new dimension and gives a new impetus even to established efforts.

3. *Strengthening of faculty resources for schools of social work.* The consultation service has underlined the need for a more adequate number of better prepared faculty members for schools of social work. Scholarship inducements to faculty members or potential faculty members to embark upon advanced study and research are urgently needed.

4. *Introduction of new content into the curriculum.* The consultation service has provided an opportunity for the schools and the Council to become aware of potentially useful areas of knowledge not previously or not fully utilized in social work education. A studied effort has been made at each National Conference on Social Welfare in recent years to relate Council program activities and subsequent publication of conference papers to special subject areas identified by the consultation service as needing discussion and development. Pamphlets in the curriculum areas of group process, community organization, research and administration are illustrative of this effort.

Many unsolved problems relating to an appropriate emphasis on specific fields of practice or special areas of content have been identified through the consultation service and can be called to the attention of the Commission on Accreditation, the Curriculum Committee and other task groups in the Council structure. The consultation service has helped to open wide the channels of communication between the Council and the schools.

The evidence suggests that the consultation service, viewed over the five-year period, has provided a strong incentive to individual schools of social work to improve their educational offerings through curriculum study and revision and through utilization of systematic approaches to curriculum building and evaluation. The consultation service, at the same time, has also proved of great value to the Council in orienting its own program to observed needs and problems in social work education.

EXCHANGE SERVICE ON FIELD WORK MATERIALS

The EXCHANGE SERVICE has been established by the *Ad Hoc* Committee on Content of Field Instruction to provide a medium for exchanging materials, pertaining to field instruction, which would not come to the attention of other faculties. This is the second listing of materials. The first listings appeared in the December 1958 issue of *Social Work Education*.

It is hoped that schools will use this exchange column for listing materials that may still be in draft or preliminary form, and that describe experiments which are still in process. To the degree that is done, faculties will become better acquainted with what is being done, rather than just what has been done in professional education.

In submitting materials for listings in *Social Work Education*, schools agree to the following conditions:

- only materials which pertain to field work and not currently available in the professional literature will be submitted;
- two copies of each item submitted for listing will be sent to: CSWE, attn: *Ad Hoc* Committee on Content of Field Instruction;
- each item will be accompanied by an abstract of not more than two sentences, providing the content is not readily identifiable from the title;
- six copies of each item will be reserved in its files by the school originating the material for loan to other schools on request.

Schools or individuals desiring to review any material listed in the exchange column will *apply directly to the school originating the material* - not to the Council - and will be obliged to return materials borrowed within 30 days unless otherwise arranged with the school concerned.

Copies submitted to the Council will be catalogued in a permanent file which will be available to individuals and groups engaged in studies or surveys requiring such materials.

The following is a list of materials currently submitted: For addresses consult CSWE publication *Graduate Professional Schools of Social Work* (July 1959)

University of Connecticut, School of Social Work - *A Summarized Record of the Learning Experience of a Second-Year Student in the School of Social Work, University of Connecticut* (1954; 9 pp.). Points up an effective working relationship between the agency and the school, basic to all sound field work training.

Fordham University, School of Social Service - *The Role of the Field Instructor in the Teaching of Group Process* (1959; 13 pp.). A paper presented by Mary Louise Somers at Institute for Field Instructors, and comments by two discussants, Gilda Petraglia and W. E. Barr.

University of Michigan, School of Social Work - *Review of Fall Semester 1958-59 Experience with Criteria for Assessing Student Progress*. Use of ratings by field instructors to test the utility of criteria for field work progress, as previously developed.

Wayne State University, School of Social Work - *Cur-*

riculum Content for the Field Work Course in the Casework Area (1958; 34 pp.). Prepared by a committee of full-time faculty and field instructors to promote better integration between class and field work, and to define those areas of instruction which may best be developed in the field work setting.

Louisiana State University, School of Social Welfare - *Teaching Family Dynamics in Field Instruction* (1959; 17 pp.). Includes suggested content of field instruction in area of family dynamics to be taught in each semester, and a report of a Conference of Field Instructors, May 1959, focused on teaching family dynamics in field work.

University of Pittsburgh, Graduate School of Social Work - *Field Instruction Plan for Unit of First Year Students Placed in the Department of Public Assistance* (1956; 26 pp.). This material covers educational objectives of training unit, educational method, a description of content and a bibliography.

University of Utah, School of Social Work - *Working Draft of Summary of Work on Objectives and Content in Field Instruction* (1959; 22 pp.). A statement of objectives of field work, principles and concepts to be taught throughout entire field work experience and content related to these objectives followed by breakdown of objectives and content for each of 6 quarters of field work. *Suggested Criteria for Minimal Performance of Social Work Students at the End of the First Year* (1957-58; 2 pp.). Prepared by committees composed of field instructors and on-campus members of the Graduate School of Social Work, University of Utah.

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Editor's Note: This list of doctoral dissertations from the beginning of doctoral programs in social work has been published in response to many requests for such a compilation. The Committee on the Advanced Curriculum in Social Work initiated the collection of this material. The Social Service Review is now publishing each year in its September issue dissertations completed and progress made for the preceding year. Interest in this listing has led the CSWE to provide the following information:

LIST OF DOCTORATES

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1920</u>		
Agnes Mary H. Byrnes	Bryn Mawr College, Carola Woerishoffer Graduate Department of Social Economy and Social Research	Industrial Home Work in Pennsylvania
Gwendolyn S. Hughes	Bryn Mawr College, Carola Woerishoffer Graduate Department	Mothers in Industry
<u>1921-1923</u>		
None		
<u>1924</u>		
Helen R. Jeter	University of Chicago, School of Social Service Administration	The Chicago Juvenile Court
Amey E. Watson	Bryn Mawr College, Carola Woerishoffer Graduate Department	Illegitimacy-Philadelphia's Problem and the Development of Standards of Care, Illegitimacy as a Child Welfare Problem, Methods of Care in Selected Urban and Rural Communities, 1923
<u>1925</u>		
Arthur L. Beely	University of Chicago, School of Social Service Administration	The Bail System in Chicago
<u>1926</u>		
Leila Houghteling	University of Chicago, School of Social Service Administration	The Income and Standard of Living of Unskilled Laborers in Chicago

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
	<u>1926 (continued)</u>	
Elinor Nims	University of Chicago, School of Social Service Administration	The Administration of the Illinois Child Adoption Law
Hazel G. Ormsbee	Bryn Mawr College, Carola Woerishoffer Graduate Department	The Young Employed Girl
	<u>1927</u>	
	None	
	<u>1928</u>	
Coyle E. Moore	University of Chicago, School of Social Service Administration	Cost and Administration of Public Welfare in Illinois, 1904-25
Margaret K. Strong	University of Chicago, School of Social Service Administration	Public Welfare Administration in Canada with Special Reference to Ontario and Quebec
	<u>1929</u>	
Dorothy W. Burke	University of Chicago, School of Social Service Administration	Youth and Crime: A Study of the Prevalence in Treatment of Delinquency among Boys over Juvenile Court Age in Chicago
Wiley B. Sanders	University of Chicago, School of Social Service Administration	The History and Administration of the State Prisons in Illinois
Elizabeth Wisner	University of Chicago, School of Social Service Administration	Public Welfare Administration in Louisiana
Elizabeth L. Hall	Bryn Mawr College, Carola Woerishoffer Graduate Department	Mothers' Assistance in Philadelphia, Actual and Potential Costs: A Study of 1010 Families
Mildred Fairchild Woodbury	Bryn Mawr College, Carola Woerishoffer Graduate Department	Skill and Specialization: A Study in the Metal Trades
	<u>1930</u>	
Arlie Johnson	University of Chicago, School of Social Service Administration	Public Policy and Private Charities: A Study of Legislation in the United States and of Administration in Illinois
	<u>1931</u>	
Grace E. Kimble	University of Chicago, School of Social Service Administration	Social Work with Travelers: A Study of the National Association of Travelers Aid Societies
A. Wayne McMillen	University of Chicago, School of Social Service Administration	Measurement in Social Work
	<u>1932</u>	
Alice Channing	University of Chicago, School of Social Service Administration	Employed Boys and Girls of Rochester and Utica. New York
Belle B. Beard	Bryn Mawr College, Carola Woerishoffer Graduate Department	Juvenile Probation: An Analysis of the Case Records of Five Hundred Children Studied at the Judge Baker Guidance Clinic and Placed on Probation in the Juvenile Court of Boston
Anne H. Morrison	Bryn Mawr College, Carola Woerishoffer Graduate Department	Women and their Careers: A Study of 506 Women in Business and the Professions
	<u>1933</u>	
Marion Hathway	University of Chicago, School of Social Service Administration	The Migratory Worker and Family Life
Florence M. Warner	University of Chicago, School of Social Service Administration	Juvenile Detention in the United States
	<u>1934</u>	
William J. Blackburn	University of Chicago, School of Social Service Administration	The Administration of Criminal Justice in Franklin County, Ohio, 1930

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1934 (continued)</u>		
William W. Burke	University of Chicago, School of Social Service Administration	The Supervision of the Care of the Mentally Diseased by the Illinois State Board of Charities (1869-1909)
Hasseltine B. Taylor	University of Chicago, School of Social Service Administration	Guardians and Minor Wards
<u>1935</u>		
Margaret D. Creech	University of Chicago, School of Social Service Administration	Three Centuries of Poor Law Administration in Rhode Island
Leah H. Feder	Bryn Mawr College, Carola Woerishoffer Graduate Department	Unemployment Relief in Periods of Depression: A Study of Measures Adopted in Certain American Cities, 1857 through 1922
Jennette R. Gruener	Bryn Mawr College, Carola Woerishoffer Graduate Department	Employment and Productivity in a Sheet Steel Mill: A Study of Labor Displacement in Prosperity and Depression
<u>1936</u>		
Eleanor J. Flynn	University of Chicago, School of Social Service Administration	Public Care of Dependent Children in Pennsylvania
<u>1937</u>		
Rev. Raymond F. Duggan	Catholic University of America, National Catholic School of Social Service	A Federal Resettlement Project Granger Homesteads
Rev. Richard Fanning	Catholic University of America, National Catholic School of Social Service	Catholic Children under Public Care
Rev. John J. Humensky	Catholic University of America, National Catholic School of Social Service	Chaplain Service in a Mental Hospital
Rev. Albert Murphy	Catholic University of America, National Catholic School of Social Service	Planning for Children's Institutions under Centralized Finance
Rev. James F. Murphy	Catholic University of America, National Catholic School of Social Service	The Dependent Boy: A Comparative Study of Three Groups
Rev. Edward J. O'Brien	Catholic University of America, National Catholic School of Social Service	Child Welfare Legislation in Maryland, 1634-1936
Elizabeth R. Foley	Bryn Mawr College, Carola Woerishoffer Graduate Department	Leisure and the Depression: A Study of Leisure Conditions and Resources in a Small Industrial Community during the period 1929-1932
Leslie A. Koempel	Bryn Mawr College, Carola Woerishoffer Graduate Department	Measurement of Changes in Standard of Living during the Depression: A Study of Workers' Families in a Small Industrial Community
<u>1938</u>		
Rev. J. W. Helmes	Catholic University of America, National Catholic School of Social Service	Thomas M. Mulry: A Volunteer's Contribution to Social Work
Earl E. Klein	University of Chicago, School of Social Service Administration	Work Accidents to Minors in Illinois
Elizabeth K. Morrison	University of Chicago, School of Social Service Administration	The History of Poor Relief in Maine
Emil M. Sunley	University of Chicago, School of Social Service Administration	The Kentucky Poor Law, 1792-1936
Isabel J. Blain	Bryn Mawr College, Carola Woerishoffer Graduate Department	Some Characteristics of Skilled Performance in the Assembly of Precision Instruments as Shown by a Refined Technique of Motion Study
Ruth E. Shallcross	Bryn Mawr College, Carola Woerishoffer Graduate Department	Industrial Homework: An Analysis of Homework Regulation Here and Abroad
<u>1939</u>		
James Brown, IV	University of Chicago, School of Social Service Administration	The History of Public Assistance in Chicago, 1833-93

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1939 (continued)</u>		
Frank Z. Glick	University of Chicago, School of Social Service Administration	The Illinois Emergency Relief Commission
Stuart K. Jaffary	University of Chicago, School of Social Service Administration	Public Responsibility for the Care of the Mentally Ill in Illinois, 1917-37
Florence H. Schneider	Bryn Mawr College, Carola Woerishoffer Graduate Department	The Bryn Mawr Summer School for Women Workers in Industry: A Resident School in the Workers' Education Movement
<u>1940</u>		
Roman L. Haremski	Catholic University of America, National Catholic School of Social Service	The Unattached, Aged Immigrant: A Descriptive Analysis of the Problems Experienced in Old Age by Three Groups of Poles Living Apart from their Families in Baltimore
Rev. Daniel T. McColgan	Catholic University of America, National Catholic School of Social Service	Joseph Tuckerman, Pioneer in American Social Work
Fern O. Boan	University of Chicago, School of Social Service Administration	A History of Poor Relief Legislation and Administration in Missouri
Wen-Hsien Chen	University of Chicago, School of Social Service Administration	Chinese under Both Exclusion and Immigration Laws
Arthur P. Miles	University of Chicago, School of Social Service Administration	Federal Grants-in-Aid to Illinois for Unemployment Relief and Social Security
<u>1941</u>		
Rev. Henry J. Crepeau	Catholic University of America, National Catholic School of Social Service	Rhode Island: A History of Child Welfare Planning
Rev. George P. Jacoby	Catholic University of America, National Catholic School of Social Service	Catholic Child Care in 19th Century New York
Bro. Augustine McCaffrey	Catholic University of America, National Catholic School of Social Service	Youth in a Catholic Parish
Henry H. Welch	The Ohio State University, School of Social Administration	The Size, Complexity and Ramifications of a Community Welfare Program. A Study of Health and Welfare Services in Montgomery County, Ohio from July 1, 1939 to June 30, 1940
Donald S. Howard	University of Chicago, School of Social Service Administration	Federal Work Programs and Relief Policies, 1935-41
Henry C. Lanpher	University of Chicago, School of Social Service Administration	The Civilian Conservation Corps: Its Program and Recorded Accomplishments
Madeleine G. Sylvain	Bryn Mawr College, Carola Woerishoffer Graduate Department	Haiti et ses Femmes: Une Study d'Evolution Culturelle
<u>1942</u>		
Jerome G. Sacks	Catholic University of America, National Catholic School of Social Service	Trouble-making in Prison: A Study of Resistant Behavior as an Administrative Problem in a Medium Security Penal Institution
Martha Branscombe	University of Chicago, School of Social Service Administration	The Courts and the Poor Laws of New York State
Grace A. Browning	University of Chicago, School of Social Service Administration	Government and Public Welfare in the Rural Community
Howell V. Williams	University of Chicago, School of Social Service Administration	Some Early American Political Economists and the Poor Law
Joe Hoffer	The Ohio State University, School of Social Administration	An Activity Analysis of the Duties of Recreation and Informal Education Leaders and Supervisors
Harriet L. Goldberg	Bryn Mawr College, Carola Woerishoffer Graduate Department	Family Support in Public Assistance
<u>1943</u>		
Mary E. Macdonald	University of Chicago, School of Social Service Administration	Federal Grants for Vocational Rehabilitation

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1943 (continued)</u>		
Mary A. Stanton	University of Chicago, School of Social Service Administration	The Administration of the Law of Guardian and Ward with Special Reference to Minors
Clara A. Hardin	Bryn Mawr College, Carola Woerishoffer Graduate Department	The Cultural Adjustment of a Minority Group: A Study of the Negroes of Philadelphia
Ann W. Shyne	Bryn Mawr College, Carola Woerishoffer Graduate Department	Community Organization for Child Welfare Montgomery County, Pennsylvania
<u>1944</u>		
None		
<u>1945</u>		
Sophie T. Cambria	Bryn Mawr College, Carola Woerishoffer Graduate Department	Youth on the Philadelphia Labor Market: A Study of the Vocational Problems of Young Workers and Related Vocational Services
Mary H. Diggs	Bryn Mawr College, Carola Woerishoffer Graduate Department	A Comparative Study of Delinquent Behavior Manifestations in One Hundred Delinquent and One Hundred Non-Delinquent Negro Boys
Ruth A. Inglis	Bryn Mawr College, Carola Woerishoffer Graduate Department	The Hays Office Control of Motion Pictures Content
Afife Fevzi Sayin	Bryn Mawr College, Carola Woerishoffer Graduate Department	Industrial Home Work in Pennsylvania: A Study of the Home Work System in the Knitted Outerwear and the Women's Apparel Industries
<u>1946</u>		
Gieh-Fang Dju Ma	University of Chicago, School of Social Service Administration	One Hundred Years of Public Services for Children in Minnesota
Helen E. Martz	Bryn Mawr College, Carola Woerishoffer Graduate Department	Use of County Boards in the Administration of Public Assistance: A Case Study of County Board Administration of Assistance in Pennsylvania
<u>1947</u>		
Alton A. Linford	University of Chicago, School of Social Service Administration	Old Age Assistance in Massachusetts
John C. Alston	The Ohio State University, School of Social Administration	A Statistical and Ecological Analysis of Selected Housing Conditions in Columbus, Ohio, 1940
Thomas B. Jones	The Ohio State University, School of Social Administration	An Analysis of the Interracial Policies and Practices of the Group Work Agencies in Columbus, Ohio
Florence Hollis	Bryn Mawr College, Carola Woerishoffer Graduate Department	Casework on Marital Disharmony: With Emphasis on the Part of the Wife in this Disharmony
<u>1948</u>		
Rev. Lorenzo D'Agostino	Catholic University of America, National Catholic School of Social Service	A History of Public Welfare in Vermont
Neil P. Fallon	Catholic University of America, National Catholic School of Social Service	The Social Recovery of Inebriates
Maurine McKeany	University of Chicago, School of Social Service Administration	Public Provisions for Dependent and Neglected Children in California, 1850-1941
Edward J. Galway	The Ohio State University, School of Social Administration	A Measurement of the Effectiveness of a Reformatory Program
<u>1949</u>		
Jerome T. Rozycki	Catholic University of America, National Catholic School of Social Service	Early Recidivism among First Offenders
Frank T. Flynn, Jr.	University of Chicago, School of Social Service Administration	The Federal Government and the Prison Labor Problems in the States

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1949 (continued)</u>		
Valarie O. Justiss	The Ohio State University, School of Social Administration	The Unmarried Father
C. A. Thomas	The Ohio State University, School of Social Administration	Community Participation of Selected Ohio State University Graduates
Merrill B. Conover	University of Pittsburgh, School of Social Work	Procedure in Community Planning for Social Welfare
Ruth E. Smalley	University of Pittsburgh, School of Social Work	The Teaching of Social Casework — A Basic Process in Social Work Education
<u>1950</u>		
Katherine A. Kendall	University of Chicago, School of Social Service Administration	Training for Social Work: An International Survey
Rachel B. Marks	University of Chicago, School of Social Service Administration	The Problem of Second Injuries: History and Analysis of Second Injury Provisions of Workmen's Compensation Laws in the United States
Fouad Abdullah Nouera	The Ohio State University, School of Social Administration	The Relationships between Islamic Ideology and Basic Social Work Concepts
Kermit T. Wiltse	University of Pittsburgh, School of Social Work	Case Recording in Public Assistance
<u>1951</u>		
Rev. Felix Biestek	Catholic University of America, National Catholic School of Social Work	The Principle of Self-Determination in Social Casework
Elizabeth L. Govan	University of Chicago, School of Social Service Administration	Public and Private Responsibility in New South Wales, 1788-1887
Maurice B. Hamovitch	University of Chicago, School of Social Service Administration	Compulsory Health Insurance in the United States and Canada
C. Stanley Clifton	University of Minnesota, School of Social Work	A Study of the Leisure Time Interests and Activities of Old-Age Assistance Recipients in Commercial Rest Homes in Minnesota
Malcolm B. Stinson	University of Minnesota, School of Social Work	Prediction of Medical Care Costs for the Aged: A Problem in Social Work Administration
Madhusudan Shantaram Sabnis	The Ohio State University, School of Social Administration	A Measurement of Impact of Institutional Experience on Inmates of a Training School
Anita Faatz	University of Pennsylvania, School of Social Work	The Nature of Choice in Casework Process
Goldie B. Faith	University of Pennsylvania, School of Social Work	The Professional School and the Social Agency
Elizabeth Lawder	University of Pennsylvania, School of Social Work	The Dynamics of Function in the Child Placing Process
Rosa Wessel	University of Pennsylvania, School of Social Work	The Place of Practice in Education for Social Work
<u>1952</u>		
Rev. Jean P. Cossette, O. P.	Catholic University of America, National Catholic School of Social Work	Catholic Social Work and Catholic Action
Joseph E. Laycock	University of Chicago, School of Social Service Administration	The Canadian System Old Age Pensions
Alfred J. Kahn	Columbia University, New York School of Social Work	A Court for Children: A Study of the New York City Children's Court
Edward A. Conover	The Ohio State University, School of Social Administration	The Development of a Method for the Determination of Costs of Group Work and Recreation Services
Inabel B. Lindsay	University of Pittsburgh, School of Social Work	The Participation of Negroes in the Establishment of Welfare Services 1865-1900
<u>1953</u>		
Kenneth H. Fitzgerald	Catholic University of America, National Catholic School of Social Work	Education for Public Welfare Administration

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1953 (continued)</u>		
Benjamin H. Lyndon	University of Chicago, School of Social Service Administration	Relief Probes 1947-1950
Lilian Ripple	University of Chicago, School of Social Service Administration	Social Work Studies of Unmarried Parenthood as Affected by Contemporary Treatment Formulations: 1920-1940
Joseph Andriola	University of Minnesota, School of Social Work	A Comparative Study of Nontruant and Truant Children
David L. Levine	University of Minnesota, School of Social Work	Prediction of the Adjustment of Children in Guardianship Care
Arthur J. Robins	University of Minnesota, School of Social Work	Predictions of Success or Failure of Patients on Convalescent Leave from a State Hospital
Mark R. Moran	The Ohio State University, School of Social Administration	Inmate Concept of Self in a Reformatory Society
Helen Northen	Bryn Mawr College, Carola Woerishoffer Graduate Department	The Effectiveness of Social Group Work in the Development of Qualitative Participation
Carl W. Anderson	University of Pennsylvania, School of Social Work	A Functional Basis for Authoritative Administration in Democratic Organizations
Ruth Cooper	University of Pittsburgh, Graduate School of Social Work	Determination of Eligibility for Medical Services in California Counties
Rosa C. Marin	University of Pittsburgh, Graduate School of Social Work	The Relationship of Three Psychological Tests to Grades Earned in Classroom Courses in the School of Social Work of the University of Puerto Rico
<u>1954</u>		
Helen M. Jambor	University of Minnesota, School of Social Work	Discrepancies in the Role Expectations for the Supervisory Position — A Concern of Social Work Administration
Juanita M. Luck	University of Minnesota, School of Social Work	A Study of Peer Relationships which Children in their Latency Years Are Observed to Form during 25 Group Therapy Sessions
Henriette E. Saloshin	University of Minnesota, School of Social Work	Development of an Instrument for the Analysis of the Social Group Work Method in Therapeutic Settings
Verl Lewis	Western Reserve University, School of Applied Social Sciences	The Development of the Charity Organization Movement in the United States, 1875-1900: Its Principles and Methods
John G. Hill	Bryn Mawr College, Carola Woerishoffer Graduate Department	An Approach to Cost Accounting in Family Agencies
Saul Hofstein	University of Pennsylvania, School of Social Work	A Concept of Process in Social Work Counseling
Else T. Jockel	University of Pennsylvania, School of Social Work	The Function of Casework Process in a Changing Conception of Hospitalization
<u>1955</u>		
Ursula M. Gerty	Catholic University of America, National Catholic School of Social Work	The Adaptive Behavior of Adolescent Children Whose Mothers Were Hospitalized at St. Elizabeth's Hospital with a Diagnosis of Schizophrenia
Rose C. Thomas	Catholic University of America, National Catholic School of Social Work	Mother-Daughter Relationship in Cases of Women Schizophrenic Patients in a Mental Hospital
Edward E. Schwartz	University of Chicago, School of Social Service Administration	Work Measurement for Performance Budgeting in a Child-Placing Agency
Ethel Harrison	University of Minnesota, School of Social Work	Predicting Long-Term Dependency in General Relief
Daniel O'Keefe	University of Minnesota, School of Social Work	Acceptance and Diffusion of a Community Mental Health Program

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1955 (continued)</u>		
Kurt Reichert	University of Minnesota, School of Social Work	Exploration of Some Aspects of the Relationships of General Medical Practitioners and Internists in Minneapolis with Social Agencies
Mary E. Wheeler	University of Minnesota, School of Social Work	Preliminary Standardization of a Parent-Child Relationship Scale
Mohsen Abd E. Ahmed	Washington University, George Warren Brown School of Social Work	Transposed Factor Analyses of Northwest and Southeast Counties of Missouri in Respect to Certain Social and Economic Conditions in 1940 and 1950
Sidney E. Zimbalist	Washington University, George Warren Brown School of Social Work	The Nature and Development of Social Work Research in the United States: An Analysis in Content and Methods as Seen in the Professional Literature, 1900-1950
Demetrius Iatridis	Bryn Mawr College, Carola Woerishoffer Graduate Department	Industrial Management for Federated Fund-Raising: A Philadelphia Study
Carmen Alvarado	University of Pennsylvania, School of Social Work	An Experiment in Community Living for Mental Patients: Family Care in Springfield State Hospital, Maryland
Herbert H. Aptekar	University of Pennsylvania, School of Social Work	Executive Leadership: A Case Study in Administration
Sidney S. Eisenberg	University of Pennsylvania, School of Social Work	Supervision in the Changing Field of Family Casework
Marjorie R. Landis	University of Pennsylvania, School of Social Work	A Concept of Skill Involved in Carrying Administrative Responsibility in a Child Guidance Clinic as a Distinctive Skill in Social Work Process
Maria E. Diaz	University of Pittsburgh, School of Social Work	Public Assistance in Puerto Rico: A Case Study of the Transplantation of a Social Institution
<u>1956</u>		
Mark P. Hale	University of Chicago, School of Social Service Administration	Social Security Board's Development of Public Assistance Policy
Lyndell N. Scott	University of Chicago, School of Social Service Administration	Some Implications for Social Casework of Experimental Studies of Frustration
Fernando Torgerson	University of Minnesota, School of Social Work	History of Military Social Work
Samuel P. Daykin	Washington University, The George Warren Brown School of Social Work	A Study of Airmen Choosing to Re-enlist or Leave the Air Force
Muriel Pumphrey	Columbia University, New York School of Social Work	Mary Richmond and the Rise of Professional Social Work in Baltimore: The Foundations of a Creative Career
Milton Wittman	Columbia University, New York School of Social Work	Scholarship Aid in Social Work Education
Eileen A. Blackey	Western Reserve University, School of Applied Social Sciences	Group Leadership and Staff Training
William S. Rooney	Western Reserve University, School of Applied Social Sciences	Army Emergency Relief as a Social Welfare Program
Marian Lantz	University of Pennsylvania, School of Social Work	The Significance of the School Adviser in Social Work Education
Helen U. Phillips	University of Pennsylvania, School of Social Work	Essentials of Group Work Skill
<u>1957</u>		
Charles W. McCann	University of Southern California, School of Social Work	Guardianship and the Needy Aged
Felisa Garina	Catholic University of America, National Catholic School of Social Service	Leadership in Community Development in Underdeveloped Areas

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1957 (continued)</u>		
Dorothy Aikin	University of Chicago, School of Social Service Administration	Psychiatric Consultation in the Family Agency
Horace W. Lundberg	University of Minnesota, School of Social Work	Some Distinctive Characteristics of Students Entering Graduate Social Work Education
Anne W. Oren	University of Minnesota, School of Social Work	The Construction of an Instrument for the Measurement of Social Worker Attitudes Associated with Aptitude for Interpersonal Relationships
Harris K. Goldstein	Washington University, George Warren Brown School of Social Work	A Determination and Description of Some Elemental Task Requirements of Social Casework as Found in the Field Practice of Third-Semester Social Casework Students
Margaret Blenkner	Columbia University, New York School of Social Work	Predictive Factors in the Initial Interview in Family Casework
David Crystal	Columbia University, New York School of Social Work	The Relationship between the Use of Agency Services by Displaced Persons and their Subsequential Social Adjustment. A Study of 182 Cases in a Middle-sized Urban Community
Alfred H. Katz	Columbia University, New York School of Social Work	An Investigation of Self-organized Groups of Parents and Relatives in Fields of Physical and Mental Handicap
Gisela Konopka	Columbia University, New York School of Social Work	Social Work's Search for a Philosophy with Special Reference to Eduard C. Lindeman
Claire Landau	Columbia University, New York School of Social Work	Interracial Group Work and Social Adjustment
Samuel Mencher	Columbia University, New York School of Social Work	The Relationship of Voluntary and Statutory Welfare Service in England
Carol Meyer	Columbia University, New York School of Social Work	Complementarity and Marital Conflict: A Development of a Concept and Its Application to Casework Practice
Elliot Studt	Columbia University, New York School of Social Work	Care of Children in Detention
Roger R. Miller	Western Reserve University, School of Applied Social Sciences	An Experimental Study of the Observational Process in Casework
Mary Louise Somers	Western Reserve University, School of Applied Social Sciences	Four Small-Group Theories: An Analysis and Frame of Reference for Use as Teaching Content in Social Group Work
Bernice Goodsitt	Bryn Mawr College, Carola Woerishoffer Graduate Department	A Classification of the Treatment Needs of Selected Delinquent Boys Committed to Institutions and Agencies by the Municipal Court of Philadelphia, 1955
Mohamed Ahmed	University of Pennsylvania, School of Social Work	A Consideration of the Applicability of Selected Principles of Social Work Practice as Developed within the Democratic Ideology of the United States to Social Welfare Programs in Egypt with Special Reference to the Field of Social Group Work
Hilda M. Goodwin	University of Pennsylvania, School of Social Work	An Inquiry into the Nature and Use of the Tridimensional Relationship in Marriage Counseling
<u>1958</u>		
Lloyd B. Graham	University of Toronto, School of Social Work	The Adoption of Children from Japan by American Families, 1952-1955
Duplain R. Gant	Catholic University of America, National Catholic School of Social Service	Personnel Principles in Social Work Literature
Francis J. Ryan	Catholic University of America, National Catholic School of Social Service	The Relation of Performance to Social Background Factors among Army Inductees
Mary E. Burns	University of Chicago, School of Social Service Administration	The Historical Development of the Process of Casework Supervision as Seen in the Professional Literature of Social Work

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1958 (continued)</u>		
Walter L. Kindelsperger	University of Chicago, School of Social Service Administration	Differentiating Consultation from Supervision
Edward F. Krise	University of Chicago, School of Social Service Administration	Role Conflict and Social Diagnosis of the Military Offender
Jack R. Parsons	University of Chicago, School of Social Service Administration	Changes in the Michigan ADC Program: A Case Study
Margaret S. Schubert	University of Chicago, School of Social Service Administration	Field Work Performance
Dorothy M. Hayes	University of Minnesota, School of Social Work	Predicting the 1953 Social Adjustment of 63 Males and Females Known to the Juvenile Court as Incurable in 1941-42: A Problem in Prediction
Calvin Y. Takagi	University of Minnesota, School of Social Work	Some Critical Behaviors Required in Casework Practice: An Exploration into the Use of the Critical Incident Technique for Identifying Critical Casework Behaviors
Margaret Bailey	Columbia University, New York School of Social Work	Community Orientations toward Social Casework and Other Professional Resources. A Study of Attitudes toward Professional Help for Inter-personal Problems and Knowledge of Resources in an Urban Community
Saiyid Zafar Hasan	Columbia University, New York School of Social Work	Policy Formulation and Development in Public Assistance: A Study of the Role of the Federal Government in the First Five Years of the Social Security Act, 1935-40
Kathleen Hill	Columbia University, New York School of Social Work	Social Welfare Needs of the Urban African Child
Charles S. Levy	Columbia University, New York School of Social Work	From Education to Practice in Social Group Work
Abdel Shawky	Columbia University, New York School of Social Work	Urban Community Development in Pakistan. A Study of Applicability of Community Organization Principles to Urban Community Development in Underdeveloped Countries
Herman D. Stein	Columbia University, New York School of Social Work	Jewish Social Work in the United States, 1654-1954
Catharine V. Richards	Western Reserve University, School of Applied Social Sciences	A Study of Class Differences in Women's Participation
Margaret E. Bishop	University of Pennsylvania, School of Social Work	The Mobility of Professional Social Workers: A Study of the Graduates of the of the University of Pennsylvania School of Social Work, 1936-1954
Richard Lodge	University of Pennsylvania, School of Social Work	Individuality through Belonging: Implications for Social Group Work Practice
Julia Mayo	University of Pennsylvania, School of Social Work	One Concept of the Distinctive Contribution of the Social Worker to the Intake Process of a Hospital
<u>1959</u>		
Richard R. Medhurst	University of Southern California, School of Social Work	Legal Regulation of the Social Work Profession: With Special Reference to the California Registered Social Worker Program
Rev. Joseph T. Alves	Catholic University of America, National Catholic School of Social Service	Confidentiality in Social Work
Genevieve Gabower	Catholic University of America, National Catholic School of Social Service	Behavior Problems of Children in Navy Officers' Families
William H. McCullough	University of Chicago, School of Social Service Administration	The Subsidies to Voluntary Child Welfare Agencies in Pennsylvania
Beatrice Werble	University of Chicago, School of Social Service Administration	A Study of Motivation, Capacity and Opportunity as Related to the Use of Casework Service by Adolescents

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
<u>1959 (continued)</u>		
Bernice Boehm	University of Minnesota, School of Social Work	Deterrents to the Adoption of Children in Foster Care
Henry W. Maier	University of Minnesota, School of Social Work	Three Current Child Development Theories Applied to Child Caring Tasks
Adriana R. Guzman	Washington University, George Warren Brown School of Social Work	A Study of Selected Aspects of the Social Work Research Practicum
Howard B. Hollenbeck	Washington University, George Warren Brown School of Social Work	Factors Influencing Citizen Participation in Survey and Planning of Group Work and Recreation Services to Suburban Areas
Melvin Herman	Columbia University, New York School of Social Work	Occupational Mobility in Social Work: The Jewish Center Worker
Martin Wolins	Columbia University, New York School of Social Work	Selection of Foster Parents: Early Stages in the Development of a Screen
K. V. Sridharan	The Ohio State University, School of Social Administration	Area Approach to Social Welfare Planning
John B. Turner	Western Reserve University, School of Applied Social Sciences	A Study of the Block Club: Instrument of Community Organization
Regina F. Flesch	Bryn Mawr College, Carola Woerishoffer Graduate Department	An Exploratory Study in the Dental Student's Concept of the Dental Patient
Roland J. Artigues	University of Pennsylvania, School of Social Work	A Study of Residence Requirements and Reciprocal Agreements in the Public Assistance Program in Pennsylvania
Harold Lewis	University of Pennsylvania, School of Social Work	The Researcher as Helper in Community Welfare Research
Harry S. Moore	University of Pennsylvania, School of Social Work	A Social Study of Responses of Patients and their Families to Multiple Sclerosis
Louis Partnow	University of Pennsylvania, School of Social Work	The Contribution of Social Work in Helping the Untried Prisoner: A Study in Releasing Social Process through Individual Help
Lloyd Setleis	University of Pennsylvania, School of Social Work	Teaching Social Casework Practice: A Social Process
David E. Tanenbaum	University of Pennsylvania, School of Social Work	Relation of Executive Leadership to the Factor of External Authority: A Study of Board-Executive Relationships in Five Family Agencies
Max Siporin	University of Pittsburgh, Graduate School of Social Work	The Family Role of the Schizophrenic Patient Prior to the Onset of Illness

